**2018 First Quarter Civics Standards:**

SS.7.C.1.1: Recognize how Enlightenment ideas including Montesquieu’s view of separation of power of John Locke’s theories related to natural law and how Locke’s social contract influenced the Founding Fathers.

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| Words to know: | Explanation |
| Enlightenment – MontesquieuLocke (SS.7.C.1.1) | Enlightenment-period of time when people started questioning the governmentMontesquieu – divided government into parts (separation of powers) with each part equal or balanced with the other parts (branches) (checks and balances)Locke-Humans are born with basic rights to life, liberty, property, and the freedom fo find happiness, social contract is when people give power/rights to government in exchange for protection. |

SS.7.C.1.2: Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine’s “Common Sense” had on colonists’ views of government.

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| Words to know: | Explanation |
| Magna Carta(SS.7.C.1.2) |  |
| English Bill of Rights(SS.7.C.1.2) |  |
| Mayflower Compact(SS.7.C.1.2) |  |
| Thomas Paine’s Common Sense(SS.7.C.1.2) |  |

SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.

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| Words to know: | Explanation |
| Events leading to the Declaration of Independence(SS.7.C.1.3) |   |

S.7.C.1.4: Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.

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| Words to know: | Explanation |
| Natural Rights and the role of government(SS.7.C.1.4) |  |

SS.7.C.1.5: Identify how the weaknesses of the Article of Confederation led to the writing of the Constitution.

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| Words to know: | Explanation |
| Weaknesses of the Articles of Confederation (SS.7.C.1.5) |  |

SS.7.1.6 Interpret the Intentions of the Preamble of the Constitution.

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| Words to know: | Explanation |
| PreambleWe the PeopleIn order to form a more perfect unionEstablish justiceEnsure domestic tranquilityProvide for the common defencePromote the general welfareSecure the blessings of liberty to ourselves and our posterityDo ordain and establish  |  |

SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.

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| Words to know: | Explanation |
| Power limits – Separation of power(SS.7.C.1.7) |  |
| Power limits –Checks and balances(SS.7.C.1.7) |  |

SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.

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| Words to know: | Explanation |
| Views of Federalists(SS.7.C.1.8)  |   |
| Views of Antifederalists(SS.7.C.1.8)  |   |
| Ratify |  |

SS.7.C.1.9: Define the rule of law and recognize its influence on the American legal, political, and governmental system.

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| Words to know: | Explanation |
| Rule of Law – how it influences the development of our government(SS.7.C.1.9) |  |

SS.7.C.2.1 Define the term “citizen”, and identify legal means of becoming a U.S. citizen. (Introductory week of school)

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| Words to know: | Explanation |
| Citizen |  |

SS.7.C.3.1: Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).

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| Words to know: | Explanation |
| Direct democracy(SS.7.C.3.1) |  |
| Representative democracy(SS.7.C.3.1) |  |
| Socialism(SS.7.C.3.1) |  |
| Communism(SS.7.C.3.1) |  |
| Monarchy(SS.7.C.3.1) |  |
| Oligarchy(SS.7.C.3.1) |  |
| Autocracy (SS.7.C.3.1) |  |

SS.7.C.3.2: Compare parliamentary, federal, confederal, and unitary systems of government.

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| Words to know: | Explanation |
| Parliamentary government (SS.7.C.3.2) |  |
| Federal government (SS.7.C.3.2) |  |
| Confederal government(SS.7.C.3.2) |  |
| Unitary government(SS.7.C.3.2) |  |

SS.7.C.3.3: Illustrate function (three branches of government in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.

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| Words to know: | Explanation |
| Legislative BranchExecutive BranchJudicial Branch |  |